



ST GEORGE'S CURRICULUM MAP

AUTUMN TERM 2 2026

Lower Key Stage 2 : Year 4

Teachers: Mrs Harrison, Mrs Samuels and Mrs Van Cuylenburg

Our School Vision: At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

In literacy, we will be exploring the features of traditional fairytales and learn how to adapt them with an Ancient Egyptian twist! The children read and discuss well-known stories such as *Rapunzel*, then plan and write their own original Egyptian-style fairytale, using descriptive language and imaginative settings inspired by Ancient Egypt. As part of the unit, pupils work in groups to perform a fairy tale, developing skills in expression, teamwork, and performance.

Children will also use their historical knowledge to write a diary entry from Howard Carter's point of view, describing the moment he first looked inside Tutankhamun's tomb.

Towards the end of the term, we will be reading *Marcy and the Riddle of the Sphinx* by Joe Todd-Stanton, a story inspired by Ancient Egyptian mythology. Through this text, pupils will explore the features of myths and legends, including heroes, quests, magical creatures, and moral lessons. They will learn how to build tension, describe settings and characters, and structure a myth narrative with a clear beginning, middle, and resolution.

Computing:

This half-term learners will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

Music: This term the children will explore the vibrant sounds of the rainforest through body percussion and tuned instruments. It introduces key vocabulary and concepts such as rhythm, melody, texture, dynamics, timbre, and pitch, helping pupils understand how different sounds and layers create musical compositions. The unit encourages pupils to use their bodies—clapping, tapping, and stamping—as well as instruments like glockenspiels to represent rainforest environments. By engaging with these musical elements, children develop their ability to compose, perform, and appraise music that reflects natural soundscapes.

Mathematics:

We will be learning about area; making shapes and calculating and comparing the area of shapes. Towards the end of the term we will learn about multiplication and division; multiplying and dividing by 3, 6 and 9 before moving onto x7, x11 and x12. We will apply our knowledge of multiplication tables to reason and explain our ideas. The home learning will continue to consolidate the concepts being taught in class each week as well as using TTRS to develop and improve rapid recall of the multiplication tables.

Geography:

This half-term, we will be learning to locate Egypt on a map and within an atlas, including identifying its land, cities and rivers. In this unit children will be answering the question **What is Egypt like?** The children will be learning about; the climate of the area, comparing it with the climate in the UK, why Egyptians settle along the River Nile and carry out research on the Aswan Dam - considering why it built and the effects on both the human and physical geography of the area.

Science:

This half term we will be starting a new unit of work, **Animals including humans**. In this unit, children will be answering the question **How does the digestive system work?** The children will be furthering their knowledge about how the body processes food and will be able to describe the simple functions of the main parts of the digestive system in humans.

DT:

This half term the pupils will be completing a food technology project. This will involve designing a biscuit, following a recipe and cooking their biscuits. In doing this, they will be considering basic hygiene and how to cook safely. The children will then finally evaluate their biscuits.

RE:

Our unit in RE this half term is **Incarnation**. We will be investigating the key question, 'What is the Trinity?' By the end of the unit children are expected to identify the difference between a Gospel, the teachings of Jesus and a letter. They will be able to offer suggestions about what texts about baptism and Trinity might mean and give examples of what these texts mean to some Christians.

PSHE:

This half term children will explore how their words and actions affect others, how to build trust in friendships, and how to set and respect personal boundaries. We will also practise resolving disagreements fairly, learn how to respond safely to bullying, and explore what stereotypes are and why they can be unfair.

today. In addition, they will be able to describe how Christians show their beliefs about God, the Trinity in worship and in the way that they live.

Modern Foreign Language (MFL) Spanish

This half term the children will be consolidating their learning related to pets, compose sentences, with adjectives, and give simple opinions. They will also learn to formulate sentences to say pets' names and ages. Additionally, they will also be learning about *Día de los Muertos* in Mexico and Christmas traditions of Spanish speaking countries.

Spanish is taught through the use of familiar and/or authentic high-quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

Homework:

We will be using the following online platforms to support home learning: Magma Maths and Times Table Rockstar. All relevant login details have been sent home. Paper homework will also be sent home. Weekly spelling practice to be completed (this doesn't need to come back to school but these words will be a part of our dictations in spelling lessons). Homework reminders will be sent on Class Dojo

Reading Books:

Please read with your child for at least 15 minutes each day. Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text.

When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.

PE:

In **Gymnastics**, the children will develop their balancing, rolling, jumping and inversion skills, building on these to create increasingly complex sequences. They will learn the importance of working safely by demonstrating control and awareness of their own behaviour, helping to create a safe environment for themselves and others.

In **Rounders**, pupils explore their understanding of the principles of striking and fielding. Pupils learn how to score points by striking a ball into a space and running around cones or bases. When fielding, they learn how to play in different fielding roles. They focus on developing throwing, catching and batting skills. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.

PE Days:

4HS: Tuesday and Thursday

4V: Tuesday and Thursday (swimming to continue Thursdays).

Important Dates

Science Museum- Friday 27th November

Forest School- 4HS

Tuesday 3rd November, 10th November, 17th November, 24th November, 1st December, 8th December 2026

Other: What you need and when:

Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle **every day**.

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



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