

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Writing	Stone Age Boy (Text): Setting description First person narrative Diary Instructions	The King Who Banned the Dark: Dialogue Setting description Instructions Persuasive speech Letter writing Poetry	Stories with morals Anansi the Spider (Text): Narrative with dialogue	The Giving Tree Play script Comic strip Past tense Adverbials Direct speech	Voices in the Park Diary Setting description Letters	Krindlekrax Character description Suspense writing Extended narrative
Maths	Number & Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division	Multiplication & Division Money/Statistics	Length & Perimeter Fractions	Fractions Time	Shape, Mass & Capacity
Science	Rocks	Light & Shadow	Animals including Humans	Magnets & Forces	Plants	Plants Scientific enquiry
RE	People of God	Incarnation	Sikhi	Sikhi	Kingdom of God	Humanism
Computing	Connecting computers Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.	Sequencing sounds Creating sequences in a block-based programming language to make music.	Branching databases Building and using branching databases to group objects using yes/no questions.	Events and actions in programs Writing algorithms and programs that use a range of events to trigger sequences of actions.	Online Safety Learning about online safety: 'fake news', privacy settings, ways to deal with upsetting online content, protecting our personal information on social media.	Stop-frame animation Capturing and editing digital still images to produce a stop-frame animation that tells a story
Spanish	Greetings and Spanish culture Classroom instructions Animals vocabulary Numbers and plurals	Connectives & simple sentences Gender Memorisation and storytelling Saying my name Christmas	Spanish names Colours Opinions Word order of adjectival order A traditional story: the Enormous turnip	Numbers 1-10 Spanish maths: addition and subtraction <i>Tengo</i> (I have) Age Easter bunny/eggs	Definite (<i>el, la, los, las</i>) and indefinite (<i>un, una, unos, unas</i>) articles <i>Quisiera</i> (I would like) Extending sentences with <i>pero</i>	Extending sentences with <i>también</i> Numbers 1-15 Days of the week
History	Stone Age to Iron Age	Stone Age to Iron Age			Ancient Civilisations: Indus Valley, Ancient Sumar and Shang Dynasty	
Geography			UK Cities How do our capital cities differ?	Mapping our Local Area How can my local area be represented?		Coasts and Shorelines What makes British beaches special?
Art	Painting and Mixed Media: Prehistoric Painting		Drawing: Developing Drawing Skills		Sculpture and 3D Abstract: Shape & Space	

DT		Structures: Constructing a Castle		Cooking and Nutrition: Tarts		Textiles: Cushions
PSHE	My healthy self: How can I take care of my mind and body?	Connecting with others: What helps us feel safe and included?	The online world: How should we communicate online?	Citizenship: What rights and responsibilities do we have?	Health protection: How can we prevent illness and injury and respond if they happen?	Citizenship: What careers do people choose and why?
Music	Ballads	Traditional Instruments & Improvisation (theme: India)	BYMT recorder project Listening activities	BYMT recorder project Listening activities	Jazz	Creating compositions in response to an animation (Mountains)
PE	Fundamentals / Ball skills	Dance / Gymnastics	Fitness / Hockey	Football / Rounders	Athletics / Netball	Tennis/Cricket