



ST GEORGE'S HALF-TERMLY OVERVIEW

AUTUMN TERM 1 2026

Lower Key Stage 2: Year 3

Teachers: Ms Garraway and Mr Beckham

Our School Vision: At St George's, we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

This half term, we will be exploring the book '**Stone Age Boy**' by Japanese author Satoshi Kitamura. The children will be developing their knowledge of the Stone Age through the story, investigating the detailed images and exploring scenes through **drama**, as well as reading a rich variety of **non-fiction** texts. They will use their knowledge to write **diaries, instructions** and **reports**. We will also be developing children's **descriptive** writing, describing characters and settings using adjectives and similes. We will continually be working on our **spelling** and **grammar** techniques throughout the half term, with a focus on using the **past tense**. The children will be reading a range of texts during **guided reading** sessions where we will be developing their comprehension, inference and retrieval skills.

Science:

This half term our science unit is **Rocks**. In this unit, children will be answering the question **Are all rocks the same?** Children will recognise that below the surface of Earth is rock, which they may not be able to see. They will recognise that there are different rocks with different properties and appearances and compare and group them together. They will describe in simple terms how **fossils** are formed by things that have lived and are trapped within rock. They will also recognise that soils are made from rocks and **organic matter**. We will also be learning about the work of pioneering British **palaeontologist**, Mary Anning, and contrasting this with the work of modern **geologist**, Romesh Palamakumbura, who works for the British Geological Survey (BGS).

RE:

Our unit in RE this term is entitled '**People of God**'. We will be discussing and answering the question: **What is it like to follow God?** Throughout this unit, we will be making clear links between the story of Noah and the Covenant. We will be explaining the links between the story of Noah and how we live in school and the wider world. We will also be making links between the stories of Abraham and understanding the concept of faith.

PE:

Wednesday and Fridays (both classes)

Ball skills – Pupils will develop skills in tracking a ball with hands and feet, throwing and catching and kicking. They will learn to select the appropriate skills for the situation and apply them in small group games, using running, jumping, throwing and catching in isolation and in combination. Children will be taking part in competitive games, modified where appropriate applying basic principles suitable for attacking and defending.

Mathematics:

Throughout this half term, the children will develop their understanding of **place value, addition and subtraction**, and appropriate use of **mathematical vocabulary** to solve problems, reason, think logically and work systematically. We will begin by revisiting and consolidating their learning about **representing and partitioning numbers** to 100 before moving on to numbers beyond 100. We will develop understanding of number lines and flexible partitioning of numbers to 1,000; find 1, 10 or 100 more or less; estimate, compare and order numbers to 1,000; and count in 50s. We will then focus on **addition and subtraction**, developing mental and written strategies to solve addition and subtraction equations and problems. We will build on knowledge from Year 2, working towards adding and subtracting 2-digit and 3-digit numbers with exchanges. To be successful with this, it is essential that children are confident in both using and applying their number bonds to and within 10 so we will continually work on this number fluency, as well as beginning to learn our **times tables**.

History:

Our focus this half term in History is the **Stone Age**. We are answering the big question, '**How has life changed since the prehistoric times?**' During our History lessons, we will be developing these key skills: **chronological** understanding, **source analysis** and interpretation, and **historical enquiry**. Throughout the unit, we will create timelines, identifying the period in relation to the present day. With the help of **artefacts**, we will learn about the earliest human discovered and what it was like to live in prehistoric times. We will explore how migration influenced dwellings and how they how they changed throughout the period, noting any similarities and differences, between not only prehistoric times, but also our own houses today. We will discover the importance of **Skara Brae** and **Stonehenge**.

Art:

Our artwork will be based around our topic **Stone Age** to the **Iron Age** as we focus on **Prehistoric Paintings**. We will be revising the skill of **colour mixing** to make neutral colours and exploring how **texture** is created using a range of media. We will use techniques to create our own **cave paintings**, including working with **charcoals** and making our own paints with **natural dyes**.

PSHE:

Throughout this half term, we will be working on the topic **My Healthy Self**. This topic looks to answer the question 'How can I take care of my mind and body?' We will examine connections between the mind and the body by recognising and describing a wide range of emotions and feelings. We will work to identify habits that support healthy sleep, consider the impact of positive and negative

Fundamentals - Pupils will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Pupils will develop their ability to change direction with balance and control. They will be given the opportunity to explore how the body moves at different speeds as well as how to speed up and slow down.	relationships and learn how and where to access support when needed. Children should come out of these lessons with a strong understanding of how their minds and bodies are linked and need equal care for overall health.
Music: This term the children will be exploring ballads by firstly identifying the key features of a ballad, then performing this using actions. They will be developing tune and pitch by singing in time with a song and incorporating actions to show their understanding. This will lead onto retelling a summary of an animation's story and writing a verse with rhyming words to then perform using lyrics fluently and with actions.	Computing: This term the children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Learners will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. The pupils will also discover the benefits of connecting devices in a network.
Modern Foreign Language (MFL) Spanish This half term, the children will be learning to identify where in the world Spanish is spoken. They will work on Spanish greetings and introductions. They will begin to learn saying their name and working on Spanish phonics. Spanish is taught through the use of familiar and/or authentic high-quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.	Homework: Homework will be set on a Friday and is due the following Wednesday. There will be two parts to the homework - Literacy and Maths. Children will move their names on the green triangle for completed homework to acknowledge their efforts. We will be sending out a Class Dojo each week to announce that the homework has been set.
Reading Books: Please read with your child for at least 15 minutes each day. Children do not have to read a whole book; a few pages are often enough. When reading with your child, please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.	Dates to remember: Meet the Teacher: Thursday 17th September at 3.30pm Individual and Sibling Photos: Friday 9th October Parents evening: Tuesday 13th and Thursday 15th October
PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. Please speak to the class teacher or one of our office staff.	
Remember: Visit our website https://stgeorgescebromley.school/.	