



ST GEORGE'S HALF-TERMLY OVERVIEW

Autumn TERM 1 2026
Key Stage 1 : Year 1

Teachers: Mrs Lopez and Miss Turner

Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

This half term, the children will be reading **Whatever Next!** Jill Murphy. The focus this half term is on handwriting, phonics and learning about the different types of words that make up a simple sentence and how to construct a simple sentences correctly. The children will have daily phonic sessions following our **Little Wandle** reading scheme, starting with consolidation of the phonemes/tricky words taught last year before moving onto phase 5.

Alongside the texts the children will be reading in their Literacy lessons, the children will also be engaging with a variety of diverse texts within their daily reading sessions and during our daily story times. The children will also have the opportunity to share their love and passion of reading throughout the half term.

Computing:

Children will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly and safely.

PE:

IT have PE on Monday and Friday

1L have PE on Monday and Wednesday

Ball skills – Children will develop their fundamental ball skills such as throwing, catching, rolling and dribbling. They will work collaboratively in pairs and small groups.

Team building- Children will develop their teamwork skills. To work individually, pairs and in small groups, learning to take turns and lead each other.

Mathematics:

The children will develop their grasp of **number facts**, **fluency in place value**, **addition and subtraction**, and appropriate use of key **mathematical vocabulary** to solve problems, reason, think logically and work systematically. The children will develop their own **mathematics cultural capital** to better make sense of the world around them and become successful lifelong learners. We will be learning about the number system and calculations within 10, especially addition and subtraction. We will also practise counting carefully, ensuring one to one correlation and learning our **number bonds for all numbers within 10**.

RE:

In R.E our scheme 'Understanding Christianity'. Our first topic is 'God: What do Christians believe God is like?' We will be exploring parables such as the Lost Son.

History/Geography:

This half term our topic is **All about me and Where in the world do I come from?** The children will create a timeline of their life to understand the concepts of **present** and **past**. They will also identify where in the world they were born.

Science:

Throughout Year 1 the over-arching year-long topic is 'Changing Seasons' where the children will be investigating the differences between each season. This will be explored within Forest School too throughout Autumn and Spring term.

The children will also be investigating the topic **Materials** where they will identify a range of materials and consider their properties and uses.

Art:

In Art the children will be looking at the topic '**Mark Making and Line**'; they will be working and experimenting with different materials through observational and collaborative pieces.

Music:

This half term the children will be exploring **pulse**. Children will learn to play short rhythms in time with the pulse.

Homework:

Your child will be given a 'Little Wandle' phonics sheet each Friday. This will have the sounds and words we have been learning for you to practise with your child at home. The children will also be given a maths worksheet linked to that week's learning.

Reading Books:

Your child will take home a **Little Wandle book** each Thursday. This book is to be returned the following Monday to be changed.

PSHE: The children will be exploring the topic of **My healthy self: How can we look after our emotions?** Children will be learning how to recognise and name a range of emotions. They will explore what helps them feel calm and happy, understand the importance of rest and enjoyable activities and practise simple strategies for managing different emotions.

We will continue to use '**Zones of Regulation**' to assist with emotional wellbeing - a curriculum based around the use of four colours to help children self-identify how they're feeling and categorise this based on colour. This support will help develop a better understanding of emotions, sensory needs and thinking patterns.

Dates to remember:

Meet the Teacher: Thursday 17th September at 3.30pm

Individual and Sibling Photos: Friday 9th October

Parents evening: Tuesday 13th and Thursday 15th October

What you need and when:

Coat: Please provide your child with a named warm, showerproof coat every day.

Water: A named water bottle— this needs to be filled each day and brought into school.

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



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St Georges