



ST GEORGE'S HALF-TERMLY OVERVIEW

AUTUMN TERM 2 2026

Upper Key Stage 2: Year 5

Teachers: Mrs Masters, Miss Callaghan and Mrs
Watson

Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

This half term, the children will explore Roman mythology as they retell the legend of **Romulus and Remus**. This topic coincides with our history unit on Romans in Britain. Through storytelling, drama, and film, children will explore themes of rivalry, jealousy, and leadership while developing their narrative writing skills. As part of their work, pupils will extend their sentences using a wider range of conjunctions such as *when, if, because, and although*. They'll also focus on choosing appropriate nouns and pronouns to avoid repetition, using fronted adverbials to structure their ideas, and adding relative clauses (using *who, which, that*) to include extra detail. To enhance their storytelling, children will experiment with adverbs, prepositions, and vary their tenses—using forms like the perfect past tense (*It had been a cold winter*) to add depth and atmosphere to their writing. Alongside the texts the children will be reading in their literacy lessons, they will also be engaging with a variety of diverse texts within our guided reading sessions and during our daily story times.

Computing:

This term the children will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. Learners will be introduced to a microcontroller (Crumble controller) and learn how to connect and program it to control components (including output devices — LEDs and motors).

Mathematics:

The children will begin with the topic **multiplication and division**, exploring square, cube and prime numbers as well as using terminology such as factors, multiples and products. After, they will move on to **fractions** where they will recognise equivalent fractions and be able to convert between improper fractions and mixed numbers. They will also order, compare, add and subtract fractions. It is expected that the children reason and explain their chosen approaches to mathematical problems using subject specific vocabulary. The children will also be doing regular mental arithmetic challenges and times table tests in class. The children will use apparatus, models and images to ensure mathematical mastery.

History:

This half-term, the big question is: **Which of the Roman achievements had the most significant impact on Britain?** To answer this, children will explore what the Roman Empire was and how the Romans came to invade Britain. They'll investigate how the Roman conquest affected the Celtic people, using a range of historical sources and evidence to understand different perspectives. As the unit progresses, pupils will discuss the significance of key events and consider how Roman innovations still influence life in Britain today. Finally, they'll look at why the Roman Empire eventually fell and what led to the end of Roman rule in Britain. Through this topic, children will develop their skills in historical enquiry, critical thinking, and evidence-based analysis.

Science:

In science the children will be exploring '**Changes of Materials**'. In this unit the children will learn how to recover a substance from a solution; demonstrate that dissolving, mixing and changes of state are reversible changes; and finally, they will learn how to explain that some changes result in the formation of new materials and that this kind of change is not usually reversible. This will include looking at changes associated with burning and the action of acid on bicarbonate of soda. Lastly, they will learn about the contributions of female chemist, **Stephanie Kwolek**, and the impact of her creation of the material Kevlar and its uses.

Art:

In art this half term the unit is '**Painting and Mixed Media: Portraits**'. The children will begin by outline a portrait drawing with words, varying the size, shape and placement of words to create interest. They will progress to experimenting with a variety of materials and compositions for the backgrounds of their drawings. The children will use technical art vocabulary to talk about and compare portraits and to explain their opinion of an artwork. Later in the unit the children will experiment with materials and techniques when adapting their photo portraits. Their final piece will be to create a self-portrait that aims to represent something about them, showing that they have considered the effect created by their choice of materials and composition in their final piece.

RE:

Music:

The children will be exploring the theme of 'Incarnation', where the key question is 'Was Jesus the Messiah?' They will be looking at what a prophecy is and explaining the place of Incarnation and Messiah within the 'big story' of the Bible. Additionally, they will look at Gospel and prophecy texts, using technical terms as well as explaining connections between these biblical texts. They will explore how Christians put their beliefs into practice through their celebrations of Christmas, and understand the true meaning of Christmas for Christians.	This term the children will be learning about 'Adapting and transposing motifs' with a Roman theme. The children will learn a new song and develop their understanding of musical motifs. They will identify, create and perform repeating patterns using tuned instruments, begin to record their ideas using simple musical notation, and explore how motifs can be adapted by changing pitch and rhythm. Pupils will work collaboratively to combine and perform their compositions, developing their confidence as performers and composers.
Modern Foreign Language (MFL) This half term the children will be learning further Spanish words for animals including pets. Furthermore, the children will be exploring how to talk about weather patterns and their hobbies. Additionally, the children will be learning about a traditional tale called the fox and the crow, and the Christmas traditions of the Spanish speaking world. Spanish is taught through the use of familiar and/or authentic high-quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.	PSHE: This half term, the children will be learning about the topic 'Connecting with Others' to answer the question, 'Why are healthy relationships important?' The children will explore what makes them unique and how family, culture, beliefs and interests help shape their identity. They will learn about healthy friendships, respectful relationships and different types of family commitment. Pupils will develop strategies for resolving disagreements, managing emotions and being assertive while showing kindness and respect to others. They will also learn where to seek support if they or someone they know needs help.
PE: Rugby – Pupils will develop their understanding of rugby as an invasion game. They will learn and apply key attacking and defending skills, including passing, catching, moving into space and maintaining possession. Through small-sided games and match play, pupils will explore tactics, teamwork and decision-making, while developing an understanding of fair play, honesty and the rules of the game. Fitness – In this unit pupils will develop their strength, stamina, speed, agility, balance and coordination through a range of fitness activities and games. They will learn how these skills support performance in sport and assess their own progress throughout the unit. They will reflect on and assess their own progress, identifying areas of strength and setting goals for improvement. 5CW – PE will be on Tuesday and Thursday 5H - PE will be on Monday and Friday Please ensure your child wears their PE kit to school on their allocated PE days.	Homework: Homework will be set on a Friday and needs to be returned by the following Wednesday. It will be a combination of English and Maths. Typically, it will be a Magma maths lesson to consolidate the week's learnings, and a list of spellings that will be covered in the following week's spelling lessons.
Reading Books: All of the children in year 5 are expected to read at home for at least 15 minutes every day. Reading a range of literature on a regular basis makes a huge impact upon your child's vocabulary and ability to write well. We encourage your child to read a wide range of genres, comics and newspaper articles and to consider the differences in structure, purpose and content of each piece of writing. Please question your child about their understanding of the text. When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.	Dates to remember: November Sat 14th - Y5/6 Cross Country at Crystal Palace Mon 16th – Odd Socks Day Fri 27th - Christmas Fair December Wed 2nd – Maths Rockstar Day Wed 9th - London Mithraeum visit Wed 16th at 11am - Christmas Church Service Thur 17th - Open Classroom Fri 18th - Last day of term, school closes at 1.30pm
Other: What you need and when: Coat: Please provide your child with a named showerproof coat every day. Water: A named water bottle— this needs to be filled each day and brought into school. PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.	
Remember: Visit our website https://stgeorgescebromley.school/.	



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