



Our School Vision: At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy: This half term we will be starting our new book **The King Who Banned The Dark** written by Emily Haworth-Booth. We will develop our use of **paragraphs** and vary our **sentence structures** by using this book to develop our **descriptive writing**, focusing on expanding our **noun phrases** and using a wider variety of **conjunctions**, prepositions and adverbial phrases. The children will also be using **cohesive devices** to sequence and order their writing and using **imagery** to support their independent work. We will also be writing **poetry** about fireworks, looking at different poetic structures and using **figurative language**.

Science: Our unit this half term is **Light and Shadow**. We will be answering the big question **What are Light and Darkness?** Throughout this unit we will explore why we need light to see and what true 'darkness' is. We will learn the difference between a **light source** and a **reflector**; that light from the sun can be dangerous and that there are ways to protect our eyes; recognise how **shadows** are formed; and find patterns in the way that the sizes of shadows change.

RE: This half term our RE unit is **Incarnation**. We will be discussing the big question: **What is the Trinity?** Throughout this unit, we will find out what happens at a **Baptism** and understand the importance of Jesus' Baptism. We will understand how Christians use The Grace and explore how Christians see God as Three in one- Father, Son and Holy Spirit.

PSHE: This half term we will be focusing on our topic **Connecting with Others**. Throughout lessons, we will be understanding what helps us feel safe with others and how we can promote a feeling of comfort and safety within our relationships. This will involve lessons on boundary setting, family dynamics and repairing friendships. We will also discuss kinds of bullying and differentiate between unkind, one-off behaviours and systematic bullying.

Music: This half term the children will develop their knowledge of **traditional Instruments & improvisation** (theme: India). They will be Introduced to traditional

Mathematics: Throughout this half term, the children will be applying their knowledge of number bonds to 10 to **addition and subtraction of 2- and 3-digit numbers**, developing **mental and formal written methods**, and beginning to understand which methods are needed for a range of mathematical problems. We will move on to develop the children's times-table knowledge, **multiplying and dividing using the 2, 5, 3, 4 and 8 times tables**. Throughout, they will continue to learn how to use and apply the mathematical skills taught to **solve problems**. We will be developing reasoning skills and explaining chosen approaches to mathematical problems. We will also continue to work on **number fluency** and quick recall of times tables. We will also be using **Magma Maths** on a regular basis to supplement the White Rose Curriculum.

History: We will continue to develop our historical knowledge of the **Stone Age, Bronze Age and Iron Age**. During our history lessons, we will develop the key skills of **historical enquiry, chronological understanding, source analysis and interpretation**. Throughout the unit, we will explore similarities and differences between the Bronze Age and Iron Age, finding out how the discovery of metals changed the lives of people in those periods. We will explore the change in **settlements, farming** and how these changes were **significant** and why. We will be visiting **Lesnes Abbey** in November and taking part in Stone Age workshops to develop our understanding of this era.

DT: During this half term, the children will be **planning, designing and constructing** their own castles. The children will be able to develop their Design and Technology skills by **constructing 3D nets** and exploring **geometric shapes** whilst **evaluating** their work throughout their process and understanding key features of a castle. They will be, **critically analysing** the difficulties they faced when making and how they could improve next time. Please start saving cardboard packaging!

PE: This half term the children will be creating routines in **Dance**. Pupils will work individually, with a partner and in small groups, sharing their ideas and learning to use **canon, unison, formation and levels** in their dances. They will be given the opportunity to perform to others and provide feedback using key terminology.

In **gymnastics**, children will develop **balancing, rolling and jumping skills**. They will use these skills individually and then build up to using them in combination. Through sequence work and collaborating with their peers, the children will create their own gymnastic routines with matching and contrasting actions and shapes which flow together smoothly. Children will develop their confidence to

Indian music. Learning about the **rag and tal**, listening to a range of examples of Indian music, identifying traditional instruments and creating improvisations and performing.

perform, considering the quality and control of their actions.

PE days: Wednesday and Friday

Children to come to school in their P.E kit on P.E days.

Computing: This half term, children will be focusing on **programming** and **sequencing** sounds. This unit explores the concept of sequencing in **programming** through **Scratch**. The children will be introduced to a selection of **motion, sound, and event blocks** which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

Modern Foreign Language (MFL) Spanish:

This half term the children will be learning how to ask/answer questions about their age and ask others their age in Spanish. They will be learning common colour words and the Spanish verb *ser* (to be). They will also be learning about *Día de los Muertos* in Mexico and some Christmas traditions of Spanish speaking countries. Spanish is taught through the use of familiar and/or authentic high-quality texts, songs and videos, giving pupils the opportunity to explore similarities and differences between the Spanish and English language, whilst learning about the richness of the countries, peoples, religions, traditions and cultures of the Spanish Speaking world.

Homework:

Homework will be set on a Friday and is due the following Wednesday. There will be two parts to the homework, Literacy (spelling homework) and Maths (via Magma Maths). Children will move their names on the green triangle for completed homework to celebrate their efforts.

Reading Books:

Please read with your child for at least 15 minutes each day. Children do not have to read a whole book; a few pages are often enough. Please question your child about their understanding of the text. When reading with your child please take the opportunity to build their speaking and listening skills by engaging in conversations about the story that is being read.

Other: What you need and when:

Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle **every day**.

It would help us if children could bring a box of tissues in at the beginning of term. Please also ensure that your child has spare pants/socks in their bags – accidents can happen!

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>. regular class updates



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