



ST GEORGE'S HALF-TERMLY OVERVIEW

AUTUMN TERM 2 2026
Key Stage 1: Year 2

Teachers Names: Mrs Collins and Mrs Lagden

Our School Vision : At St George's we are proud to be one family of lifelong learners who know they are special to God. Our family is built upon a strong sense of belonging and mutual respect. Our community gives our children the freedom to flourish and succeed.

... A flourishing fellowship: learning together with God by our side ...

Literacy:

The children will be exploring non-fiction texts about **The Great fire of London**, considering facts and 16th century London to create a recount. Children will also be focusing on the use and importance of **glossaries** whilst developing their **dictionary skills** and vocabulary choices when writing. Pupils will also be drawing upon their own thoughts and views by writing **diary entries** and creating **fact files** whilst continuing to create **super sentences** and developing their writing skills.

Every day the children will have the opportunity to practise and improve their **handwriting**. They will be starting to **join letters** and encouraged to apply their fantastic handwriting skills in every area of the curriculum!

Daily phonics and spelling sessions will focus on a new spelling rule or group of high frequency words each week.

Mathematics:

The children will be continuing their learning of **addition and subtraction**, building up to subtracting 2-digit numbers across a 10, comparing number and applying our knowledge within number problems. Within this half term, they will also move onto **Shape** where they will recognise **2D** and **3D** shapes, and their properties including counting their **edges, faces** and **vertices**. Lessons will be incorporating **fluency** and **reasoning** elements, and there will be a focus on ensuring the children can **explain their mathematical thinking using appropriate vocabulary**. The children will be using a range of resources including tens frames + counters, numicons, dienes and bead strings to explore this concept. In addition to this, the children will have daily fluency focused maths meetings exploring 'mastering number' and 'number facts.'

PE:

2AL: Tuesday - Thursday

2RC: Tuesday – Thursday

Fitness- in this unit pupils will take part in a range of activities to develop components of fitness. Pupils will begin to explore and develop **agility, balance, co-ordination, speed and stamina**. Pupils will be given the opportunity to work independently and with others. Pupils will develop perseverance and show determination to work for longer periods of time.

Gymnastics – Pupils learn to explore and develop basic **gymnastic actions** on the floor and using apparatus. They develop gymnastic skills of **jumping, rolling, balancing and travelling individually and in combination** to create short sequences and **movement phrases**. Pupils develop an awareness of **compositional** devices when creating sequences to include the use of shapes, levels and directions. They learn to work safely with others and whilst using apparatus.

History:

The children will be learning about the Significant Event of the **Great Fire of London**. They will be finding out how it started and why it spread. They will discuss the **impact of this event** and how London has **changed** since then, with focus on **comparing how houses were built**, and how London changed after the Great Fire. They will also learn about the significance of **Samuel Pepys** during this time. They will learn the **reasons** that led to the fire spreading so quickly and what lessons have been learnt since then.

Science:

The children will be exploring the topic of **Plants**, answering the big question – **What should I do to grow a healthy plant?** Pupils will **observe** and describe how seeds and bulbs grow into mature plants and what the difference of a seed and a bulb are. They will also find out and describe how plants need water, light and warmth to grow and stay healthy, as well as the stages of life cycle of a plant. Children will also be **investigating** how plants adapt to suit their environment and record their findings.

Music:

This half term the children will be focusing on **vocal skills** and developing **performance technique** with a focus on songs for the **Nativity**. They will be focussing on using and understanding the vocabulary of **beat, rhythm, pitch, tempo and dynamic**. They will continue to listen to music by a variety of composers and play rhythmic games.

RE:

This half term, the children will be studying the topic '**Universal**' with focus on the big question, '**How should we care for others and the world and why does it matter?**'

The children will consider the idea that we all have **special gifts** we can use to benefit others and that each person is **unique** and **important**. They will understand that friendship comes with benefits and **responsibilities** in the ways in which people care for others. They will also read stories about how some people have been inspired to care for people because of their religious beliefs. Lastly, the children will look carefully at some texts from different

PSHE:

Connecting with others: How can I build, safe and caring relationship with others? This term children will learn to recognise how families and communities can be similar and different. To discuss different traditions and cultures. They will learn about **kindness, respect and positive relationships**.

religious scriptures about the 'Golden Rule' and explore Genesis and creation stories to understand why looking after the world is important to religious believers.

DT:

This half term, the DT unit will be focused on '**Mechanisms**'. The children will be exploring how to design and create a functional **fairground wheel** so that the wheel **rotates** and the **structure** stands freely. The children will be able to describe how **axles** help wheels move a vehicle and conduct a survey through a tally chart to inform their design. Lastly, the children will add pods for the correct number of people and ensure that the pods stay upright when rotating around a fixed point.

Homework:

Homework **will be set each week on a Friday and should be completed by the following Wednesday**. This will consist of literacy and maths, in addition to daily reading for 10 minutes.

We would appreciate your support in reinforcing the learning that happens in school: occasionally your child may be given some support materials (which should be completed and returned by the following day) to ensure they keep up with the curriculum.

Computing:

This term pupils will use **Bee-bots** (mini robots) to develop their understanding of instructions in **sequences** and their use of **logical reasoning** to predict outcomes. The children will use given commands in different orders to investigate how the order affects the outcome. Students will also learn about design in **programming**. They will develop artwork and test it for use in a program. They will design **algorithms** and then test those algorithms as programs and debug them.

Reading Books:

Please read with your child for at least **10 minutes each day**. Children do not have to read a whole book; a few pages are often enough. Every time you read, please engage your child in discussion about the book and ensure that you are asking a range of questions – **vocabulary, inference, prediction, explanation, retrieval, sequencing and summarising**. **Reading books and reading records need to be in school every day**. Your child will have the opportunity to change their books twice a week. We advise children to read the same book 3 times to consolidate their vocabulary and understanding and to develop their fluency and comprehension.

Other: What you need and when:

Please ensure all school uniform, water bottles, bags, coats and PE kits are clearly named. Please provide your child with a warm, waterproof coat and a named water bottle **every day**. Please also remember to apply suntan lotion in the warmer weather.

It would help us if children could bring a box of tissues in at the beginning of term. Please also ensure that your child has spare pants/socks/trousers etc in their bags – accidents can happen! Apron: Please ensure your child has an apron in school (an old adult shirt will do)

PARENTS: The school is always looking for an extra set of hands.....all children love to see Mum, Dad, Nan or Granddad helping out in school. Do you have any special skills you could offer? Can you garden, play games, make things...the list is endless! We would love any offers of help. If you are able to offer any help, please speak to the class teacher or one of our office staff.

Remember: Visit our website <https://stgeorgescebromley.school/>.



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